

JOB DESCRIPTION

FOR THE POST OF

Job Title: DAaRT Officer

Department/Location: Home Address/Life Skills Education Charity office

Responsible to: Director Human Resources via Senior DAaRT Officer

Date: February 2022

JOB PURPOSE

The DAaRT Officer is a member of a team responsible for delivery of Life Skills programmes in schools. The post holder also provides necessary support to schools, parents / carers, and communities to assist in developing an understanding and awareness of the programmes. DAaRT Officers play an important role in marketing Life Skills programmes and supporting sustainability by assisting in fund raising activities and the selling of merchandise.

PRINCIPLE ACCOUNTABILITIES: -

- Delivery of programmes in schools and other educational establishments or groups; predominantly primary schools to Year 5 and 6 pupils.
- Attend meetings with parents/carers and school staff in support of the programme and delivery, and to promote awareness amongst the community including social media.
- Prepare presentations and attend displays and exhibitions as required to positively represent and promote the work of Life Skills Education Charity.
- Keep up to date with local and national developments regarding drug, alcohol, knife and hate crime information, and relevant legislation.
- Participate in Life Skills Education Charity's Staff Appraisal Scheme and take responsibility for identifying your own professional and career development needs.
- Actively market and sell DAaRT programmes, merchandise and support other Life Skills Education Charity fund raising activities.
- Attend termly team meetings and training sessions as required.
- Referral of safeguarding concerns into the Life Skills Safeguarding Lead as needs dictate.
- Undertake any other reasonable duties relevant to the role.



PERSON SPECIFICATION

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Date: February 2022

CRITERIA	Essential/	METHOD OF
	Desirable	ASSESSMENT
EXPERIENCE/KNOWLEDGE: -		
 Will have worked in an enforcement agency, regulatory body, public health, social work/care, or youth work/ engagement role. 	E	Interview/Applica tion Form
 Be able to evidence significant experience of working with young people, the effects of risky behaviours such as the abuse of drugs and alcohol, knife and hate crime and their impact on individuals and the community. 	E	
EDUCATION/QUALIFICATION: -		
English and Maths GCSE A-C grades	E	Interview/Applica tion Form
SKILLS AND ABILITIES:-		
 Have a desire to work with children and young people. Must demonstrate the ability to deliver information appropriately to a range of audiences including young people aged 9 to 16 years, teaching staff, parents and carers. 	E E	Interview/Applica tion Form
 Be able to facilitate learning and the development of young people in life skills. 	E	
 Have the ability to interact with, motivate and inspire young people, creating a positive impact and holding their attention. 	D	
 Excellent interpersonal skills including the ability to influence, persuade and negotiate at all levels. Including liaison with teachers, parents, and partner agencies. 	Е	
 Must have the ability to recognise and assess potential problems within individuals/groups and to offer solutions and support. 	D	
 Demonstrate excellent communication skills both written and 		

	verbal.	E	
•	Ability to work autonomously with the minimum of supervision while recognising the limits of authority when	E	
•	appropriate. Able to take decisions as to prioritising time, resources, and tasks.	D	
•	Willing to undertake necessary training to deliver programmes effectively.	E	
•	Take personal responsibility for keeping abreast of local and national developments in drug and alcohol, knife and hate crime information and related legislation.	D	
•	Demonstrate the ability to always maintain professional and ethical standards, providing a positive role model to young	E	
•	people aged 9 to 16 years. Demonstrate effective team working attributes.	D	
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•	Willing to wear the corporate uniform provided and present a smart and professional image of self and Life Skills	Е	Interview/Applica tion Form
•		E D	
•	smart and professional image of self and Life Skills Education Charity. A commitment to the core values, objectives, and ethics of	_	
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ORGANISATIONAL/DEPARTMENTAL CHART

